

# Maps

## Session 3-4

TIME

90 min.  
including  
break



Art of learning

THEME  
21



### WARM-UP: MAPPING MEDLEY

<b>This will happen:</b>	The whole group will follow the instructions of the Geographer.
<b>Materials needed:</b>	Laminated floor sheets North, South, East, West, X Axis and Y Axis, the set of letters (A, B, C, D, E, F, G, H, I, J) and the set of numbers (1, 2, 3, 4, 5, 6, 7, 8, 9, 10), a Geographer's Cap, masking tape and marker pens. Use chalk, if the warm-up is outside.
<b>Preparations in advance:</b>	
<b>Preparations in the space:</b>	Place the cardinal direction sheets (North, South, East and West) in their correct position in the space and secure them with tape, create a line with masking tape and put the X Axis sign on it, create another line and put the Y Axis sign on it, secure the letters (A, B, C, D, E, F, G, H, I, J) along the X Axis and the numbers (1, 2, 3, 4, 5, 6, 7, 8, 9, 10) along the Y Axis. If the warm-up is outside, use chalk to mark the floor and to create the cardinal directions, the Axis and the letters and numbers.
<b>The space looks like this:</b>	Open space inside or outside.
<b>GUIDANCE:</b>	Put the Geographer's Cap on. Explain that the students should follow the instructions of the Geographer. Remember to increase the level of challenge and include some new elements to the warm-up.  Repeat some of the calls from Session 1 and 2 and add some more of your own.

### REFLECTION: TODAY'S FEELING AND WORDS FROM THE DAY

<b>This will happen:</b>	The students will share their knowledge of maps.
<b>Materials needed:</b>	Pieces of different coloured paper to write up what students know about maps, marker pens, a compass and something to stick up the ideas on the Map Expert Wall and tape, sticky tack or pins.
<b>Preparations in advance:</b>	Cut up different coloured paper to be used to write up the students' reflections.
<b>Preparations in the space:</b>	
<b>The space looks like this:</b>	Classroom.
<b>GUIDANCE:</b>	Gather close together at the Map Expert Wall. Ask questions related to the main activity. Ask students to think about and share new words or things they know about maps. Write these up on separate pieces of paper and add them to the Map Making Wall as a record.

### NOTES

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### MAIN ACTIVITY: GEOCACHING OUR CLASSROOM

#### GUIDANCE:

Ideas for Main Activities in Sessions 3 and 4

- Revisit the Classroom Maps created in Session 1 and ask the groups to improve them.
- Students work in groups to create the Geocache boxes for Session 6. This should include a small handmade object to go inside the box.
- Open the chest and show the students the map of the local area and the map of the pen friend school. Working in groups, ask the students to find similarities and differences.
- Working alone or in pairs, ask the students to create a map of a dream bedroom for one of their pen friends.
- Give each student a copy of the map of the local area and ask them to draw their route to school. Put students in small groups and give them another copy of the map. Each student should draw their route to school on this map to create a group journey map. Ask them to use a green pen to shade all the natural features on the map and a blue pen to identify all the man-made features. Ask them what they noticed about their group journey map? Which parts of their journey are the same and different? What places, buildings and features do they pass on their journey? How much of the local area is natural and how much is man-made?
- Compare new and old maps of the local area (or other places). Ask them what is the same, what is different, why are some things the same and why are some things different?
- Ask someone who has lived in the local area for a long time to visit the class to share how the local area has changed in their lifetime and the places that they love and why.

#### NOTES